



SPAN 101-102 Intensive Elementary Spanish

Course Description

This course is designed for students with very basic Spanish knowledge. Emphasis is on building oral and written communication skills and on acquiring knowledge of the Spanish speaking world taking full advantage of the cultural context in which the course is developed. Conducted in Spanish

Course Goals and Methodology

The main goal of the course is that students acquire a basic linguistic competence in Spanish. Most common daily situations will be practiced through communicative activities in order to acquire the basic vocabulary and grammar structures but also expressions and idioms. Oral practice and the acquisition of communication strategies will be encouraged so that the students can learn to handle common situations in Spain.

The handbook used in this course is called NUEVO PRISMA (A1) which consists of a student's book, a workbook for individual work at home and plenty of online resources provided by the publisher on its Eleteca site. There will be an oral summary of a short reading book at the end of the course.

Learning Objectives

By the end of the course the students will be able to:

- understand everyday classroom conversation without difficulty on topics dealing with personal reality and specific social situations;
- speak about a limited number of interactive, task-oriented, and social situations;
- read and understand texts dealing with personal/social needs and containing simple factual information;
- meet practical writing needs using short/connected phrases;
- express preferences, daily routines, opinions, feelings, everyday events, and other topics primarily grounded in personal experience.

Required Texts

- NUEVO PRISMA (Nivel A1), Student's book and Workbook. Equipo Nuevo Prisma. Madrid: Editorial Edinumen, 2012.
- Paco, el taxista de Barcelona, Aida Rodriguez Mussach.

Available at the bookstore Vértice (calle San Fernando, 33 – in front of the University of Sevilla) and El Giraltillo (calle San Fernando, 7).

General Course Policies

Please keep your cell phones turned off during class.

Students are not allowed to use cell phones, laptops, iPods or any other electronic device that can interfere with the regular development of the class or distract their classmates and instructor. Be aware that if you insist on using them there will be a negative impact on your participation grade.

Course Requirements and Grading

There will be four (4) exams scheduled throughout the course.

Two midterm exams (2 x 20, 40% of the final grade), an oral exam (15 %) about the assigned reading book and a final exam (25%) about all content presented and practiced in class.

Active PARTICIPATION is essential to this course and every student is expected to contribute energetically and courteously. You must be prepared for class by completing the daily assignments. Working in pairs/groups, paying attention and interest, expressing opinions about cultural topics presented in class and being punctual will raise your participation grade (20%).

1st Exam ▶ 20 %	Oral Exam ▶ 15 %	Participation ▶ 20 %	TOTAL ▶ 100%
2nd Exam ▶ 20%	Final Exam ▶ 25 %		SOBRESALIENTE 🏆 A

española	10	9,9	9,4	8,9	8,4	7,9	7,4	6,9	6,4	5,9	5,4	4,9
		-	-	-	-	-	-	-	-	-	-	-
		9,5	9	8,5	8	7,5	7	6,5	6	5,5	5	0
USA	A+	A	A-	B+	B	B	B-	C+	C	C	C-	F
ECTS	A	B	B	C	C	C	C	D	D	E	E	F

Attendance and Punctuality

Attendance is mandatory and checked daily. More than 5 unexcused absences will result in the lowering of your final grade by 0.5 points each. Lateness is not accepted. Late arrivals will be recorded every day and included in the participation report. 5 late arrivals (more than 5 minutes late each) equal one full absence.

Missed or Late Work

If you miss class, it is your responsibility to contact a classmate and get the homework assignment. Missing a class does not release you from completing the homework assigned or studying the topics covered in class that day. Feel free to consult with me during my office hours (by appointment only) if you have any questions before or after a homework assignment.

Academic Dishonesty

Academic integrity is a guiding principle for all academic activity at Pablo de Olavide University. Cheating on exams and plagiarism (which includes copying from the internet) are clear violations of academic honesty. A student is guilty of plagiarism when he or she presents another person's intellectual property as his or her own. The penalty for plagiarism and cheating is a failing grade for the assignment/exam and a failing grade for the course. Avoid plagiarism by citing sources properly (using footnotes or endnotes and a bibliography).

Students with Disabilities

If you have a disability that requires special academic accommodation, please speak to your professor within the first three (3) weeks of the semester in order to discuss any adjustments. It is the student's responsibility to provide the International Center with documentation confirming the disability and the accommodations required (if you have provided this to your study abroad organization, they have most likely informed the International Center already but please confirm).

Behavior Policy

Students are expected to show integrity and act in a professional and respectful manner at all times. A student's attitude in class may influence his/her participation grade. The professor has a right to ask a student to leave the classroom if the student is unruly or appears intoxicated. If a student is asked to leave the classroom, that day will count as an absence regardless of how long the student has been in class.

Class Schedule

Week 1: Introduction to the course and the book NUEVO PRISMA. Unit 1: Grammar: the alphabet, spelling, the present tense, subject pronouns Tú/Usted, gender and number in qualifying adjectives. Vocabulary: Nationalities, countries, languages and expressions to communicate in class.

Week 2: Unit 2: Requesting and providing personal information. Grammar: Regular verbs in the present tense, the three conjugations, gender and number in nouns and adjectives, the definite article, interrogatives pronouns ¿Qué?, ¿Cuál? . Vocabulary: Class objects, colours, numbers, jobs and workplaces.

Week 3: Unit 3: Spatial location, locating things and people. Grammar: Comparison between *hay* and *están*, quantifying objects, interrogative pronouns ¿Dónde?, ¿Cuántos? Vocabulary: Home, houses and neighbourhoods.

Week 4: Unit 4: Personal relations. Grammar: Qualifying adjectives, possessives pronouns, *ser tener* and *llevar* to describe people. Vocabulary: Family, clothes and physical appearance.

Week 5: Unit 5: Grammar: Comparatives and superlatives, expressing need, will and preferences. Prepositions with forms of transport. Vocabulary: Transport, shopping and leisure facilities.

Week 6: Review units 1-5

1st Midterm EXAM

Week 7: Unit 6: What time is it?. Grammar: Irregular verbs in the present tense, reflexive verbs. Adverbs and expressions of frequency. Vocabulary: Daily and leisure activities, parts of the day, months and days of the week, the time.

Week 8: Unit 7: Food in Spain. Grammar: Verbs *gustar*, *encantar* .Verb *doler*, indirect object pronouns and adverbs. Vocabulary: leisure activities, food, meals and body parts.

Week 9: Unit 8: Making appointments. Grammar: The verb *quedar*, *ir a* + infinitive and more modal verbs. Vocabulary: talking about plans and traveling, ordering a meal in a restaurant.

Week 10: Unit 8: Giving advices. Grammar: The continuous tenses, the verb *poder*. Talking about language learning strategies. Vocabulary: Giving instructions and advice.

Week 11: Extra Unit: Grammar: The present perfect, talking about experiences, hoy/todavía no. Vocabulary: daily activities and personal experiences.

Review units 6-8 + extra unit
2nd Midterm EXAM

Week 12: Semana Santa (Holy Week)

Week 13: The past tense. Unit 9: Grammar: The past tense, talking about the past, verbs related to the weather, *muy/mucho* + adjective/noun. Vocabulary: the weather, cardinal points and seasons. Vocabulary: traveling, holidays and

Week 14: Unit 10: Grammar: Negative sentences, expressing an opinion and speech organizers, Imperative affirmative. Vocabulary: Stereotypes and Spanish lifestyle.

Week 15: Review of all units and practice for the oral exam.

CALENDER:

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| 1- Midterm Exam: | TBD |
| 2- Midterm Exam: | TBD |
| 3- Oral Exam. | TBD |
| 4- Final Exam: | TBD. |

Holidays:

Holy Week
 Seville's April Fair

This syllabus is subject to change